|  |  |
| --- | --- |
| Student Name: | Date of Assessment: |
| Writing Genre/Topic/Prompt: |  |



|  |  |
| --- | --- |
| **Ask Yourself:** | **Response** |
| What do you see?  *\*What are the physical features of the writing? Ex: paragraph format, graphs/diagram, lab report \** |  |
| What task is this student trying to accomplish through this writing?  *\*What is the student’s purpose for writing? (ex: write persuasively, record data, research a topic) \** |  |
| What knowledge does this student clearly convey?  *\*What elements in the writing has he/she grasped? (ex. proper usage of quotations, reference to data )\** |  |
| What does this student seem on the verge of understanding?  *\*What elements of content/writing did he/she attempt but not fully understand? (ex. inappropriate voice)\** |  |
| What are the implications for teaching this student?  *\*What should be taught to help this student communicate knowledge more effectively? (ex. graph labels, strong leads, facts vs. opinion statements) \** |  |